

Application of Skills – Golf

4. Students apply effective skills (e.g., drives, middle irons, short irons, putts) committing few, if any, observable errors in technique.
3. Students apply effective skills with errors in technique.
2. Students perform skills showing some elements of correct technique, but application is ineffective and inconsistent.
1. Students attempt skills but technique is not yet sufficient, resulting in consistently ineffective performance.

Application of Strategies – Golf

4. Students select appropriate equipment and apply effective adjustments to skill technique on the basis of previous results (e.g., stance, aiming point) without hesitation.
3. Students select appropriate equipment and attempt to adjust technique on the basis of previous results, but seem hesitant or indecisive.
2. Students make inappropriate equipment selection and/or do not make technique adjustments on the basis of previous results. Students need reminders from their partner to make strategic adjustments.
1. Students make inappropriate equipment selection and/or focus is confined to shooting the arrow. Movements do not indicate adjustments necessary to improve score.

Application of Rules & Conventions – Golf

4. Students apply rules, etiquette, conventions of play, and terminology without hesitation and with no observable errors. Students announce the score correctly after each hole and when asked.
3. Students apply major rules, etiquette, conventions, terminology, and scoring, but make minor errors and/or seek confirmation from others. Students announce score correctly after each hole and when asked.
2. Students demonstrate a general understanding of the activity, but need assistance from others to correctly apply rules, etiquette, conventions, terminology, and/or scoring.
1. Students consistently demonstrate incorrect application of rules, etiquette, conventions, terminology and/or scoring. Students rely on direction from others to participate correctly.

Personal/Social Responsibility and Safety – Golf

4. Students demonstrate fair play and appropriate competitive behavior (e.g., cooperating with other players, making correct calls, preventing/resolving conflicts, complimenting/encouraging others, managing equipment). Students participate energetically and safely, demonstrating self-control and respect for the positive and safe experience of others. Students appropriately challenge themselves and others to high levels of performance.
3. Students participate energetically and safely, demonstrating self-control, fair play, and respect for others.
2. Students participate safely, demonstrating self-control, fair play, and respect for others, but are inconsistent in energy.
1. Students lack self-control at times and/or need reminders and encouragement from others to participate in a safe, fair, energetic and/or respectful manner.